

Table 1. Background characteristics of the study population

Profession (N)	Gender		Country of residence		Age M (SD)	Years in profession M (SD)	Prior training in handover*	
Primary care nurse (27)	Male	0	Spain	7	47.8	22.9	As a student	4
	Female	27	Poland	7	(7.8)	(8.7)	As an employee	7
			Sweden	7			No training	14
			Netherlands	6				
Primary care doctor (21)	Male	5	Spain	9	46.4	18.0	As a student	4
	Female	16	Poland	4	(7.8)	(8.9)	As an employee	4
			Sweden	4			No training	13
			Netherlands	4				
Secondary care nurse (24)	Male	0	Spain	6	39.4	15.7	As a student	2
	Female	24	Poland	7	(11.7)	(10.6)	As an employee	9
			Sweden	6			No training	11
			Netherlands	5				
Secondary care doctor (24)	Male	8	Spain	6	37.8	9.4	As a student	6
	Female	16	Poland	4	(11.2)	(10.9)	As an employee	4
			Sweden	6			No training	13
			Netherlands	8				

* Note: Not all participants filled out the question on 'Prior training in handover'

Table 2. Mean scores for the suggested training topics

Topics	Ratings* by all participants	Ratings by profession*				Ratings by country*			
	M (sd)	prim. care nurses M	prim. care doctors M	sec. care nurses M	sec. care doctors M	The Neth. M	Poland M	Sweden M	Spain M
Alertness to vulnerable groups	1.32 (.47)	1.27	1.33	1.33	1.35	1.32	1.32	1.35	1.30
Communication skills	1.33 (.50)	1.35	1.29	1.35	1.35	1.36	1.32	1.41	1.26
What information needs to be handed over	1.38 (.49)	1.38	1.38	1.50	1.26	1.45	1.64	1.26	1.20
Awareness of responsibility	1.40 (.52)	1.38	1.29	1.46	1.48	1.41	1.55	1.48	1.22
Standardized procedures	1.69 (.51)	1.56	1.62	2.00	1.59	1.82	1.59	1.62	1.73
Use of tools	1.78 (.64)	1.85	1.55	1.79	1.91	2.36	1.82	1.59	1.44

*(1= very important, 4= very unimportant)

Table 3 Percentages of participants who recommend training delivery aspects

Aspect of the design of the training	% of all participants	% participants by profession who would recommend this				% participants per country who would recommend this			
	Respondents (N=27)	Primary Nurses (N=27)	Primary Doctors (N=21)	Sec. care nurses (N=24)	Sec. care doctors (N=24)	Dutch (N=23)	Polish (N=22)	Swedish (N=23)	Spanish (N=28)
4 hours	47	27	48	65	50	50	48	31	61
1 day	47	48	52	35	52	57	43	32	54
Several days	19	35	19	13	9	0	14	30	31
Small group	83	89	86	83	77	96	86	65	86
Large group	12	11	14	4	21	4	9	17	18
Self-study / e-learning	22	19	43	17	8	39	5	27	14
Learning on the job	80	70	76	88	88	70	68	83	96
Heterogeneous group	80	77	81	96	65	65	77	91	85
Homogeneous group	32	39	33	8	48	39	23	46	22
Assignments	87	85	95	88	83	87	96	73	93
Examination	26	42	24	17	17	30	0	43	29

Table 4. Commonly mentioned training success factors

Factor	Examples
Promoting participation	Convince audience of importance of undertaking the training, clear relevance for practice
Creating favourable workplace conditions	All staff should be trained, being able to apply in practice what was learned
Trainer characteristics	Devoted and skilled trainer
Trainee characteristics	Willingness to change and learn, feeling comfortable to share opinions and experiences with each other
Training delivery	Clear and comprehensive program, structure and communication, interaction with the audience, realistic examples, practical assignments